

AZAAN INTERNATIONAL SCHOOL

Grade - II

Activity Sheet- I

Subject-MATHS

Name: _____ Class: _____ Sec: _____

CHAPTER NO: 1. NUMBERS UP TO 200

I. Write the numbers names for the following.

a. 32- _____

b. 93- _____

c. 80- _____

d. 47- _____

e. 86- _____

f. 75- _____


g. 138- _____


h. 123- _____

i. 199- _____

II. Write numbers for the following models.

1.  - _____

2.  - _____

3.  - _____

4.  - _____

III. Write the place value (ones, tens or hundreds) of the given underlined numbers.

a. 145 - _____

b. 82 - _____

c. 168 - _____

d. 136 - _____

IV. Write numbers before, after or between.

a. 78 _____

b. 80 _____ 82

c. _____ 65

d. 126 _____ 128

e. _____ 165

f. 198 _____ 200

V. Compare and arrange the numbers in increasing order and decreasing order.

a. 37 129 141 22

Increasing Order: _____

Decreasing Order: _____

b. 26 41 138 159

Increasing Order: _____

Decreasing Order: _____

c. 65 137 72 159

Increasing Order: _____

Decreasing Order: _____

d. 63 173 43 53

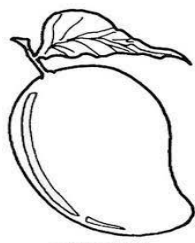
Increasing Order: _____

Decreasing Order: _____

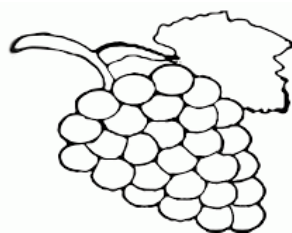
VI. Look at the pictures and answer the following questions.



cherries



mango



grapes



apple

1. Which is the first fruit?

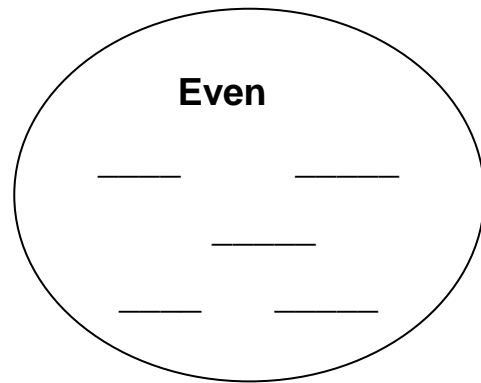
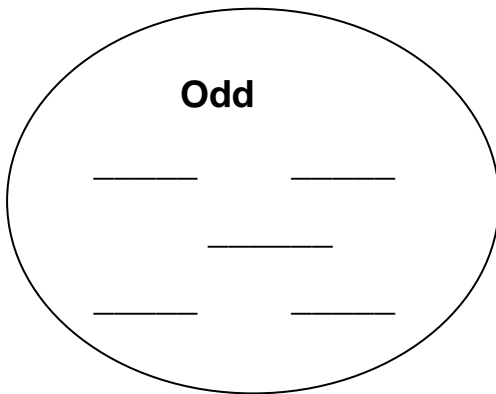
2. What place is the mango in? _____

3. Which fruit is at the last? _____

4. Colour the third fruit purple and write its name? _____

VII. Look at the given numbers. Identify odd and even numbers and then write them in the circle consisting of odd and even numbers.

14 5 1 10 15 16 9 8 2 11



VIII. Write the missing numbers. (101 to 200)

101	111		131			161			191
							172		
	113			143				183	
104					154				194
		125				165			
			136		156		176		
107								187	
	118			148			178		198
109		129			159				
	120		140			170		190	

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Grade - II

Activity Sheet- II

Subject-MATHS

Name: _____ Class: _____ Sec: _____

CHAPTER: 2. ADDITION

I. Fill in the blanks.

a. $40 + \underline{\quad} = 46$

b. $21 + 5 = \underline{\quad}$

c. $30 + \underline{\quad} = 38$

d. $15 + 9 = \underline{\quad}$

e. $41 + \underline{\quad} = 50$

f. $22 + \underline{\quad} = 44$

II. Solve the following.

10s	1s
7	5
+	4

10s	1s
8	0
+ 3	0

T	O
6	5
+ 1	2

T	O
4	9
+ 2	0

III. Add the numbers with regrouping.

a. $\begin{array}{r} 10s \quad 1s \\ 4 \quad 8 \\ + 3 \quad 5 \\ \hline \\ \hline \end{array}$

b. $\begin{array}{r} 10s \quad 1s \\ 3 \quad 6 \\ + 1 \quad 8 \\ \hline \\ \hline \end{array}$

$$\begin{array}{r}
 \text{c. T} \quad \text{O} \\
 5 \quad 4 \\
 2 \quad 2 \\
 + 1 \quad 4 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{d. T} \quad \text{O} \\
 4 \quad 2 \\
 1 \quad 9 \\
 + 1 \quad 3 \\
 \hline
 \\
 \hline
 \end{array}$$

IV. A. Add the following and look for a ten.

$$\begin{array}{r}
 \text{a. T} \quad \text{O} \\
 6 \\
 4 \\
 + 5 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{b. T} \quad \text{O} \\
 8 \\
 7 \\
 + 2 \\
 \hline
 \\
 \hline
 \end{array}$$

B. Circle the doubles. Add them first.

$$\begin{array}{r}
 \text{a. T} \quad \text{O} \\
 4 \\
 4 \\
 + 9 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \text{b. T} \quad \text{O} \\
 8 \\
 2 \\
 + 2 \\
 \hline
 \\
 \hline
 \end{array}$$

V. Solve the word problems.

1. Anne had 56 marbles and Peter had 25 marbles. How many did they have in total?

Sol- _____

T	O

2. John's farm has 73 goats, 12 cows and 16 sheep. How many animals are there altogether?

Sol- _____

T	O

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Grade - II

Activity Sheet- III

Subject: MATHS

Name: _____ Class: _____ Sec: _____

CHAPTER: 3. SUBTRACTION

I. Fill in the blanks using subtraction facts.

a. $21 - 21 =$ _____

b. $19 - 8 =$ _____

c. $18 - 6 =$ _____

d. $22 - 11 =$ _____

e. $29 - 10 =$ _____

f. $40 - 0 =$ _____

II. Count back from one number to another number to solve the Subtraction equations.

a. I can count back 5 from 15.

15 ... _____

$15 - 5 =$ _____

b. I can count back 6 from 42.

42 ... _____

$42 - 6 =$ _____

c. I can count back 9 from 74.

74... _____

$74 - 9 =$ _____

III. Subtract by using number line.

A. $62 - 7 = \underline{\hspace{2cm}}$

50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66
----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

B. $89 - 6 = \underline{\hspace{2cm}}$

75	76	77	78	79	80	81	82	83	84	85	86	87	89	90
----	----	----	----	----	----	----	----	----	----	----	----	----	----	----

IV. Solve the following.

a. $\begin{array}{r} 10s \quad 1s \\ 5 \quad 9 \\ -1 \quad 6 \\ \hline \\ \hline \end{array}$

b. $\begin{array}{r} 10s \quad 1s \\ 5 \quad 4 \\ - 2 \quad 6 \\ \hline \\ \hline \end{array}$

c. $\begin{array}{r} T \quad O \\ 9 \quad 0 \\ - \quad 8 \\ \hline \\ \hline \end{array}$

d. $\begin{array}{r} T \quad O \\ 3 \quad 1 \\ - \quad 7 \\ \hline \\ \hline \end{array}$

e. $\begin{array}{r} T \quad O \\ 7 \quad 0 \\ - 5 \quad 5 \\ \hline \\ \hline \end{array}$

f. $\begin{array}{r} T \quad O \\ 8 \quad 5 \\ - 2 \quad 9 \\ \hline \\ \hline \end{array}$

V. Subtract then check your answer with addition.

CHECK

$$\begin{array}{r} \text{a. } 8 \quad 1 \\ - 3 \quad 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b. } 9 \quad 6 \\ - 4 \quad 2 \\ \hline \\ \hline \end{array}$$

CHECK

VI. Solve the word problem.

Ben has 85 crayons. He gives 30 of them to Jen. How many crayons are left with Ben now?

Sol:

10s	1s

VII. Mental Maths

a. $5 - 2 = \underline{\hspace{2cm}}$, $15 - 2 = \underline{\hspace{2cm}}$.

b. $3 + 2 = \underline{\hspace{2cm}}$, $13 + 2 = \underline{\hspace{2cm}}$.

c. 1 less than 160 = $\underline{\hspace{2cm}}$.

d. $180 - \underline{\hspace{2cm}} = 100$.

e. $6 + 6 = \underline{\hspace{2cm}} + 10$.

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Grade - II

Activity Sheet- IV

Subject: MATHS

Name: _____ Class: _____ Sec: _____

CHAPTER - 4: NUMBERS UPTO 1000

I. Write number names for the following numbers.

a.456- _____

b.745 - _____

c.615 - _____

d.869 - _____

e.1000 - _____

II. Build numbers by using  for hundreds, tens and ones.

a.485 - _____

b.604 - _____

c.960 - _____

III. Write before, after and in between numbers.

a. _____ 648

b. 790 _____ 792

c. 599 _____

d. _____ 923

e. 345 _____ 347

IV. Find the number for the following.

a. Ten more than 546 is _____

b. Ten less than 985 is _____

c. Hundred more than 67 is _____

d. Hundred less than 888 is _____

V. Arrange the following numbers in an Increasing order and Decreasing order.

a. 783 280 831

Increasing Order - _____

Decreasing Order - _____

b. 946 156 485

Increasing Order - _____

Decreasing Order - _____

VI. Write the number for the following.

a. 20 tens - _____

b. 40 tens - _____

c. 50 tens - _____

d. 90 tens - _____

e. 80 tens - _____

V. Form numbers for the following.

a. 

_____ hundreds _____ tens _____ ones.

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Grade - II

Activity Sheet- V

Subject: MATHS

Name: _____ Class: _____ Sec: _____

CHAPTER: 5. MORE ADDITION

I. Fill in the blanks.

a. $876 + \underline{\hspace{2cm}} = 876$

c. $980 + \underline{\hspace{2cm}} = 990$

b. $459 + 10 = \underline{\hspace{2cm}}$

d. $705 + 0 = \underline{\hspace{2cm}}$

II. Add the following.

a. H T O

5 0

+ 8 0

b. H T O

6 9

+ 5 0

c. H T O

8 0

+ 8 5

d. H T O

7 7

+ 4 3

e. H T O

8 8 1

+ 1 1 7

III. Write the numbers in the correct place and add.

a. $743 + 16$

H	T	O

b. $923 + 5$

H	T	O

c. $567 + 200$

d. $587 + 125$

H	T	O

H	T	O

IV. Add 1, 10, 100 for the following numbers.

NUMBER	+1	+10	+100
532			
789			
37			
123			
56			

V. Solve the word problems.

1. Suresh bought 367 red candies and 102 yellow candies on his birthday. How many candies were there in all?

Sol:

H	T	O

2. There are 486 men, 216 women and 78 children in the shopping Mall. How many people are there altogether in the shopping mall?

Sol:

H	T	O